



浙江大学

COMP520

Image Analysis and Computer Vision

COMP520

Image Analysis and Computer Vision

Instructor Contact Details

Lecturer-in-charge: Dr. Zishan Yang

Email: wlwyxy_29@zju.edu.cn

Office location: Huajiachi Campus, Zhejiang University, Hangzhou, China

Consultation Time: Book appointment by sending email to: wlwyxy_29@zju.edu.cn

Teaching Times, Modes and Locations

Course Duration: 23 Jun 2025 to 11 Jul 2025

Modes: Face-to-face

Location: Huajiachi Campus, Zhejiang University via face-to-face

Academic Level

Undergraduate

Credit Points:

The course is worth 6 units of credit point.

Credit Hours

The number of credit hours of this course equals to the credits of a standard semester- long course.

Contact Hours

The course contains a total of 53 contact hours, which consists of orientation, lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, self-study, and final exam. Students will receive an official transcript which is issued by Zhejiang University when completing this course.

Enrolment Requirements

Eligibility requires enrollment in an overseas university as an undergraduate or postgraduate student, proficiency in English, and pre-approval from the student's home institution.

Course Description:

This unit introduces fundamental and advanced concepts in image processing and computer vision, focusing on methods for analyzing and understanding multidimensional signals such as images. It covers core topics including multidimensional signal processing, image enhancement in spatial and frequency domains, edge and region processing, imaging geometry, 3D stereo vision, and visual feature extraction. Advanced applications include image classification, object and face recognition, object/scene recognition, and the development of intelligent systems for real-world visual understanding.

Prerequisite:

None.

Learning Resources

- Zhuang, Yueting, Pan Yunhe, and Wu Fei. Online Multimedia Information Analysis and Retrieval. Tsinghua University Press, 2002.
- Bovik, Alan, editor. Handbook of Image and Video Processing. 2nd ed., Electronic Industry Press, 2006.
- Digital Image Processing. R.C. Gonzalez and R.E. Woods. 3rd Edition. Prentice Hall. 2008.

Learning Objectives

By the end of this course, you should be able to:

- Perform feature extraction of image color, texture, and shape, and calculate their similarity.
- Understand the difference between local and global features and the process of generating "visual words."
- Comprehend various similarity metrics for visual features.
- Understand the significance of convolution, filtering, and FFT transformation in images.
- Understand basic algorithms for dimensionality reduction and their implementation.
- Comprehend and implement basic image blending and morphing techniques.
- Understand typical algorithms for artistic rendering and their implementation.

Course Delivery:

- Face-to-face Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, and final exam.

The following course will be taught in English. There will also be guest speakers and optional field trips available for students who would like to enhance their learning experience. All courses and other sessions will be run during weekdays.

Topics and Course Schedule:

WK	Topic	Activities
1	Introduction to Image Information Processing	Lecture; Tutorial
1	Basic Methods for Extracting Color Features Introduction to Signal Processing Fundamentals	Lecture; Tutorial
1	Texture Extraction with Tamura and Gray-Level Co-Occurrence Matrix (GLCM)	Lecture; Tutorial
1	Image Filtering and Convolution Calculation 2D convolution and Z-transform	Lecture; Tutorial
1	Shape Feature Extraction	Lecture; Tutorial
2	Spatial Pyramid Model and Visual Word Generation	Lecture; Tutorial
2	Basic Image Signal Processing Methods	Lecture; Tutorial
2	Image Encoding and Decoding Techniques	Lecture; Tutorial
2	Quiz	Closed book
2	Dimensionality Reduction of High-Dimensional Features	Lecture; Tutorial
3	Feature Face Algorithms	Lecture; Tutorial
3	Image Blending Techniques	Lecture; Tutorial

3	Image Transformation and Interpolation	Lecture; Tutorial
3	Image Stitching	Lecture; Tutorial
3	Non-Photorealistic Rendering Basic information about deep learning	Lecture; Tutorial
3	Revision	Tutorial
3	Final exam	Closed book

Assessments:

Class participation	15%
Quiz	15%
Assignments	20%
Final exam	50%

Grade Descriptors:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

High Distinction 85-100

- Treatment of material evidences an advanced synthesis of ideas Demonstration of initiative, complex understanding, and analysis.
- Work is well-written and stylistically sophisticated, including appropriate referencing, clarity, and some creativity where appropriate.
- All criteria addressed to a high level.

Distinction 75-84

- Treatment of material evidences an advanced understanding of ideas Demonstration of initiative, complex understanding and analysis Work is well-written and stylistically strong.
- All criteria addressed strongly.

Credit 65-74

- Treatment of material displays a good understanding of ideas.
- Work is well-written and stylistically sound, with a minimum of syntactical errors.
- All criteria addressed clearly.

Pass 50-64

- Treatment of material indicates a satisfactory understanding of ideas Work is adequately written, with some syntactical errors.
- Most criteria addressed adequately.

Fail 0-49

- Treatment of ideas indicates an inadequate understanding of ideas Written style inappropriate to task, major problems with expression.
- Most criteria not clearly or adequately addressed.

Academic Integrity

Students are expected to uphold the university's academic honesty principles which are an integral part of the university's core values and principles. If a student fails to observe the acceptable standards of academic honesty, they could attract penalties and even disqualification from the course in more serious circumstances. Students are responsible for knowing and observing accepted principles of research, writing and any other task which they are required to complete.

Academic dishonesty or cheating includes acts of plagiarism, misrepresentation, fabrication, failure to reference materials used properly and forgery. These may include, but are not limited to: claiming the work of others as your own, deliberately applying false and inaccurate information, copying the work of others in part or whole, allowing others in the course to copy your work in part or whole, failing to appropriately acknowledge the work of other scholars/authors through acceptable referencing standards, purchasing papers or writing papers for other students and submitting the same paper twice for the same subject.

This Academic Integrity policy applies to all students of the Zhejiang University in all programs of study, including non-graduating students. It is to reinforce the University's commitment to maintain integrity and honesty in all academic activities of the University community.

Policy

The foundation of good academic work is honesty. Maintaining academic integrity upholds the standards of the University. The responsibility for maintaining integrity in all the activities of the academic community lies with the students as well as the faculty and the University. Everyone in this community must work together to ensure that the values of truth, trust and justice are upheld.

Academic dishonesty affects the University's reputation and devalues the degrees offered. The University will impose serious penalties on students who are found to have violated this policy. The following penalties may be imposed:

- ✓ Expulsion
- ✓ Suspension
- ✓ Zero mark /fail grade
- ✓ Marking down
- ✓ Re-doing/re-submitting of assignments or reports, and
- ✓ Verbal or written warning.

