浙江大學

ENGG506

Multi-disciplinary Engineering and Systems Integration

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Multi-disciplinary Engineering and Systems Integration

Instructor Contact Details

Lecturer-in-charge: Dr. Suijing Wang
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Office location: Huajiachi Campus, Zhejiang University, Hangzhou, China
Consultation Time: Book appointment by sending email to: wlwyxy_29@zju.edu.cn

Teaching Times, Modes and Locations

Course Duration: 23 Jun 2025 to 11 Jul 2025
Modes: Online/Face-to-face
Location: Anywhere via online, or Huajiachi Campus, Zhejiang University via face-to-face

Academic Level

Undergraduate

Credit Points:

The course is worth 6 units of credit point.

Credit Hours

The number of credit hours of this course equals to the credits of a standard semester- long course.

Contact Hours

The course contains a total of 53 contact hours, which consists of orientation, lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, self-study, and final exam. Students will receive an official transcript which is issued by Zhejiang University when completing this course.

Enrolment Requirements

Eligibility requires enrollment in an overseas university as an undergraduate or postgraduate student, proficiency in English, and pre-approval from the student's home institution.

Course Description:

This unit introduces the fundamentals of engineering practice and the interdisciplinary nature of engineering projects. Students will explore how engineers collaborate with other professions in concept development, analysis, and planning. The unit covers basic data science concepts used to understand problems, support decision-making, and optimize system performance. Working in teams, students will address components of a complex multi-disciplinary project within their chosen engineering stream, considering the impact of regulatory frameworks, economic factors, and societal expectations. The project will integrate insights from fields such as economics, law, business, and social sciences, preparing students for real-world engineering challenges.

Prerequisite:

None.

Learning Resources

The course materials will be provided prior to the start of the class.

Learning Objectives

By the end of this course, you should be able to:

・Identify, analyze, and manipulate medium-scale datasets to develop meaningful machine learning models, applying appropriate concepts and methods to solve engineering problems.

・Find and interpret information autonomously, articulate reasoning, and justify creative solutions to complex engineering challenges.

・Apply basic project management techniques to plan and execute engineering solutions, managing self and others effectively within a team.

・Interpret how data is stored, processed, and applied in engineering contexts, considering regulatory frameworks, standards, societal expectations, and commercialization opportunities.

Course Delivery:

- Online Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, online field trip(s), in-class activities, revision, and final exam.
- Face-to-face Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, and final exam.

The following course will be taught in English. There will also be guest speakers and optional field trips available for students who would like to enhance their learning experience. All courses and other sessions will be run during weekdays.

Topics and Course Schedule:

WK	Topic	Activities
1	Introduction to Multi-disciplinary Engineering and Machine Learning	Lecture; Tutorial
1	Fundamentals of Data Science in Engineering	Lecture; Tutorial
1	Concept Development and Project Planning	Lecture; Tutorial
1	Regulatory Frameworks and Economic Considerations	Lecture; Tutorial
1	Systems Analysis and Performance Optimization	Lecture; Tutorial
2	Collaboration with Other Disciplines	Lecture; Tutorial
2	Data Processing and Model Building	Lecture; Tutorial
2	Mid-term Project Proposal and Feedback	Lecture; Tutorial
2	Quiz	Closed book
2	Engineering Decision-Making with Data	Lecture; Tutorial
3	Impact of Societal Expectations on Engineering	Lecture; Tutorial
3	Prototyping and Testing Solutions	Lecture; Tutorial
3	Commercialization and Practical Implementation	Lecture; Tutorial
3	Final Project Presentation and Peer Review	Lecture; Tutorial
3	Course Reflection and Future Applications	Lecture; Tutorial
3	Revision	Tutorial
3	Final exam	Closed book

Assessments:

Class participation	15%
Quiz	15%
Assignments	20%

Final exam	50%

Grade Descriptors:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

High Distinction 85-100

- Treatment of material evidences an advanced synthesis of ideas Demonstration of initiative, complex understanding, and analysis.
- Work is well-written and stylistically sophisticated, including appropriate referencing, clarity, and some creativity where appropriate.
- All criteria addressed to a high level.

Distinction 75-84

- Treatment of material evidences an advanced understanding of ideas Demonstration of initiative, complex understanding and analysis Work is well-written and stylistically strong.
- All criteria addressed strongly.

Credit 65-74

- Treatment of material displays a good understanding of ideas.
- Work is well-written and stylistically sound, with a minimum of syntactical errors.
- All criteria addressed clearly.

Pass 50-64

- Treatment of material indicates a satisfactory understanding of ideas Work is adequately written, with some syntactical errors.
- Most criteria addressed adequately.

Fail 0-49

- Treatment of ideas indicates an inadequate understanding of ideas Written style inappropriate to task, major problems with expression.
- Most criteria not clearly or adequately addressed.

Academic Integrity

Students are expected to uphold the university's academic honesty principles which are an integral part of the university's core values and principles. If a student fails to observe the acceptable standards of academic honesty, they could attract penalties and even disqualification from the course in more serious circumstances. Students are responsible for knowing and observing accepted principles of research, writing and

any other task which they are required to complete.

Academic dishonesty or cheating includes acts of plagiarism, misrepresentation, fabrication, failure to reference materials used properly and forgery. These may include, but are not limited to: claiming the work of others as your own, deliberately applying false and inaccurate information, copying the work of others in part or whole, allowing others in the course to copy your work in part or whole, failing to appropriately acknowledge the work of other scholars/authors through acceptable referencing standards, purchasing papers or writing papers for other students and submitting the same paper twice for the same subject.

This Academic Integrity policy applies to all students of the Zhejiang University in all programs of study, including non-graduating students. It is to reinforce the University's commitment to maintain integrity and honesty in all academic activities of the University community.

Policy

The foundation of good academic work is honesty. Maintaining academic integrity upholds the standards of the University. The responsibility for maintaining integrity in all the activities of the academic community lies with the students as well as the faculty and the University. Everyone in this community must work together to ensure that the values of truth, trust and justice are upheld.
Academic dishonesty affects the University's reputation and devalues the degrees offered. The University will impose serious penalties on students who are found to have violated this policy. The following penalties may be imposed:

- ✓ Expulsion
- ✓ Suspension
- ✓ Zero mark /fail grade
- ✓ Marking down
- ✓ Re-doing/re-submitting of assignments or reports, and
- ✓ Verbal or written warning.