



浙江大學

**ECON946**

**Economic Development**

## ECON946

### Economic Development

#### **Instructor Contact Details**

Lecturer-in-charge: TBA Email:

wlwyxy\_29@zju.edu.cn

Office location: Huajiachi Campus, Zhejiang University

Consultation Time: to be announced, and by appointment

#### **Teaching Times, Modes and Locations**

The Time: TBA

Modes: Online/Face-to-face

Location: Anywhere via online/Huajiachi Campus, Zhejiang University via face-to-face

#### **Academic Level**

Postgraduate

#### **Units of Credit**

The course is worth 6 units of credit

#### **Credit Hours**

The number of credit hours of this course equals to the credits of a standard semester-long Australian university course.

#### **Contact Hours**

The course contains a total of 53 contact hours, which consists of orientation, lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision and final exam. Students will receive an official transcript which is issued by Zhejiang University when completing this course.

### **Course Description:**

The goal of this course is to understand the economic problems of developing countries by using economic theories and their applications. This course can cover most fields of economics with a particular application to developing countries. The course will cover both the macroeconomics and microeconomics approaches to development economics. We will first overview the theories of growth and discuss their potential in explaining income differences across countries, and then move to study the different facets of human development: poverty, nutrition, health, education, institutions, culture, and history.

### **Prerequisite:**

Prior knowledge in basic micro and macroeconomics is required for taking this course.

### **Learning Resources**

Ray, Debraj (1998) Development Economics. Princeton NJ: Princeton University Press.

We rely on Ray (1998) as the theoretical foundation for the topics available in the textbook but for evidence we rely on journal articles, which will be cited and summarized in the lecture notes.

### **Learning Objectives**

By the end of this course, you should be able to:

- Outline the main theories and concepts in development economics
- Summarize and evaluate empirical work in development economics
- Assemble and critically evaluate existing knowledge, and to develop new research questions

**Course Delivery:**

- Online Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, online field trip(s), in-class activities, revision and final exam.
- Face-to-face Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision and final exam.

The following course will be taught in English. There will also be guest speakers and optional field trips available for students who would like to enhance their learning experience. All courses and others sessions will be run during weekdays.

**Topics and Course Schedule:**

<b>Topic</b>	<b>Activities</b>
<b>Orientation</b>	
<b>Economic development: An overview</b>	Lecture; Tutorial
<b>Economic growth theories I</b>	Lecture; Tutorial
<b>Economic growth theories II</b>	Lecture; Tutorial
<b>Economic inequality</b>	Lecture; Tutorial
<b>Labor market and poverty</b>	Lecture; Tutorial
<b>Land market and agriculture productivity</b>	Lecture; Tutorial
<b>Credit market and economic development</b>	Lecture; Tutorial

<b>Institution</b>	Lecture; Tutorial
<b>Culture</b>	Lecture; Tutorial
<b>Deep roots of comparative development</b>	Lecture; Tutorial
<b>China and Europe in a historical perspective: Political and economic bifurcation</b>	Lecture; Tutorial
<b>Group presentation 1</b>	Lecture; Tutorial
<b>Group presentation 2</b>	Lecture; Tutorial
<b>Revision</b>	
<b>Final exam</b>	

**Assessments:**

Class participation	15%
Class works	15%
Critical review	20%
Final exam	50%

**Grade Descriptors:**

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

### **High Distinction 85-100**

Treatment of material evidences an advanced synthesis of ideas

Demonstration of initiative, complex understanding and analysis

Work is well-written and stylistically sophisticated, including appropriate referencing, clarity, and some creativity where appropriate

All criteria addressed to a high level

### **Distinction 75-84**

Treatment of material evidences an advanced understanding of ideas

Demonstration of initiative, complex understanding and analysis

Work is well-written and stylistically strong

All criteria addressed strongly

### **Credit 65-74**

Treatment of material displays a good understanding of ideas

Work is well-written and stylistically sound, with a minimum of syntactical errors

All criteria addressed clearly

### **Pass 50-64**

Treatment of material indicates a satisfactory understanding of ideas

Work is adequately written, with some syntactical errors

Most criteria addressed adequately

### **Fail 0-49**

Treatment of ideas indicates an inadequate understanding of ideas

Written style inappropriate to task; major problems with expression

Most criteria not clearly or adequately addressed

### **Academic Integrity**

Students are expected to uphold the university's academic honesty principles which are an integral part of the university's core values and principles. If a student fails to observe the acceptable standards of academic honesty, they could attract penalties and even disqualification from the course in more serious circumstances. Students are responsible for knowing and observing accepted principles of research, writing and any other task which they are required to complete.

Academic dishonesty or cheating includes acts of plagiarism, misrepresentation, fabrication, failure to reference materials used properly and forgery. These may include, but are not limited to: claiming the work of others as your own, deliberately applying false and inaccurate information, copying the work of others in part or whole, allowing others in the course to copy your work in part or whole, failing to appropriately acknowledge the work of other scholars/authors through acceptable referencing standards, purchasing papers or writing papers for other students and submitting the same paper twice for the same subject.

This Academic Integrity policy applies to all students of the Zhejiang University in all programmes of study, including non-graduating students. It is to reinforce the University's commitment to maintain integrity and honesty in all academic activities of the University community.

### **Policy**

- The foundation of good academic work is honesty. Maintaining academic integrity upholds the standards of the University.
- The responsibility for maintaining integrity in all the activities of the academic community lies with the students as well as the faculty and the University. Everyone in this community must work together to ensure that the values of truth, trust and justice are upheld.
- Academic dishonesty affects the University's reputation and devalues the degrees offered.
- The University will impose serious penalties on students who are found to have violated this Policy. The following penalties may be imposed:
  - Expulsion;
  - Suspension;
  - Zero mark/fail grade;
  - Marking down;
  - Re-doing/re-submitting of assignments or reports; and
  - Verbal or written warning.